

The Tin Forest



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The Wider Curriculum

EYFS

- Help at home this week by recycling your rubbish. How many plastic items did you collect? How many items were made from card? Can you write down the number of items you collected altogether and what they were made of?
- Go for a nature walk with your family. Can you spot any plants, flowers and trees? See if you can find any insects, animals or birds. You could draw a picture of all the wonderful things you see.
- Can you paint or draw and colour a picture of our beautiful earth using a paper plate or piece of cut up card/paper? What colour paints or pens will you need?
- Can you make a bug hotel for your garden? Ask a grown-up to cut the top off a plastic bottle and fill it with petals, stems, leaves and twigs. Pop it in a sunny, dry place and see if any bugs come to stay!
- Designing and making miniature "Forest" houses using recycled 'rubbish'.
- Using untuned instruments (Pots and Pans/ boxes and tins) you find around the house to create the sounds of the "Tin Forest." You could even play along to one of your favourite songs.

<https://vimeo.com/36088583>

Maths Ideas

(try to do one activity a day)

- Watch an episode of 'Numberblocks' each day.
- Count forwards up to 101 every day and back from 20. Write down how far you get without help each day and try to improve each time.
- Counting and sorting your recycling.
- Recognition and naming shapes - look at the shapes of the boxes and tubs you have collected. Can you name the solid shapes?
- Estimating. Collect a pile of 'lids' or spoons, any small objects. Can you estimate how many there are, then count them up and check. Remember - an estimate is a 'sensible guess', you don't need to be exact to have done a good job!
- More/less, Greater/fewer Play the balloon popping game and listen carefully to the words in the question.

<https://www.sheppardsoftware.com/mathgames/earlymath/BalloonPopComparison.htm>

Literacy Ideas

(try to do one activity a day)

- [Watch your child's RWI Phonics Session on you tube](#)
- Share the story
- Read or listen to the story aloud and enjoy the pictures together. Remember it is important to talk about the pictures too!
- **Talk about the story**
- Look at the illustration of the forest the old man made and talk about all the mechanical plants and animals you can see together. The children could make a list of the plants and animals in the forest.
- Compare this illustration with the living forest. What is the same? What is different?
- The story is written beautifully. Share your favourite lines and talk about why you chose them
- Children could make a poster to tell visitors to the forest not to drop litter or dump unwanted things. They will need to decide on a message e.g 'keep our forest tidy!' or 'No Dumping' or something similar.
- Draw a picture and write down different ways that you can help to look after our world? Think carefully about which letter sounds you will need.