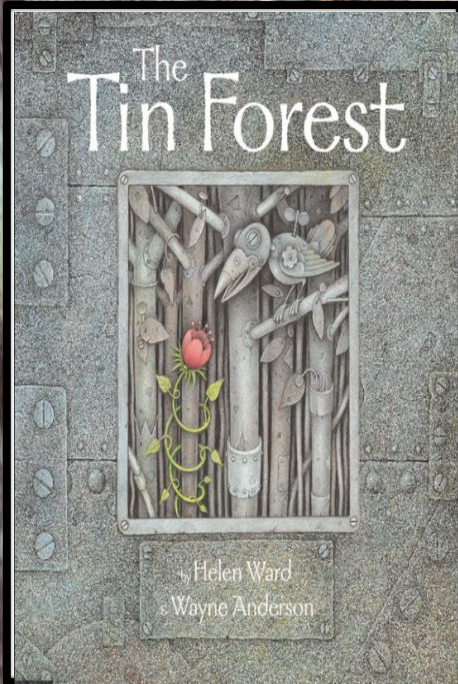


Y3/4



<https://vimeo.com/36088583>

The Wider Curriculum

- Investigate what happens to our household rubbish. How much goes to landfill like the rubbish dump in the Tin Forest? How much is recycled?
- Draw a poster to encourage people to recycle more of their rubbish. What can they recycle? How does this help humans and the environment? Use BOLD lettering, colourful pictures and convincing arguments.
- <https://www.bbc.co.uk/programmes/p05q49hq> Watch this Blue Planet clip about plastic in our Oceans.
- Create a Mind Map of sea creatures and how plastic affects their Habitat and how it pollutes their food source.
- FLY TIPPING is a national problem. Create a poster that could be used in Fly Tipping 'Hot spots' that would deter Fly tippers from leaving their illegal loads in country lanes, farmers land and beauty spots. Think of a BOLD, catchy title to draw the attention.
- How do the Old man's feelings change throughout the story? Make a splash diagram of his thoughts at the beginning of the story. In a different colour, add words that describe how he feels when the bird doesn't return the next morning. Finally, choose a third colour to describe his feelings at the end. How are the final colour words different to the ones you used in your original mind map? What has made the difference? What effect has nature had on the old man's wellbeing?
- Music – At the beginning of the video, there is a piece of music which represents sounds you might hear in the Tin Forest. At the end, there are sounds from the inhabited forest. Can you create your own piece of music to represent the Tin Forest and the inhabited forest using anything you can find at home?
- DT – Try your own junk modelling project – Make sure you plan your ideas/design what you're going to do, then make it, then evaluate your design afterwards.

Maths Ideas

(try to do one activity a day)

- Continue daily practice of TT Rockstars. **Challenges have been set for you.**
- Do your daily tasks set on Seesaw.
- Check out maths tasks on Purple Mash.
- Draw a forest using 2D shapes.
- Create a model of your own 'tin forest' using rubbish. Consider the 3D shapes you have used. Can you name them and their properties?
- Make a note of the typical items of rubbish that go into your bin each week. Sort these into the different recycling types. Create a pictogram and bar chart to represent the data you have found. Post them on Seesaw so we can compare the data results.

Literacy Ideas

(try to do one activity a day)

- Make a list of expanded noun phrases that describe the mountain of garbage at the start of the Tin Forest.
- Use your noun phrases to write a paragraph describing the rubbish heap. REMEMBER to include fronted adverbials and prepositional phrases. (Y4)
- Make a list of noun and expanded noun phrases that describe the forest at the end of the story.
- Use these noun phrases to write a paragraph describing the forest at the very end of the story. REMEMBER to include fronted adverbials and prepositional phrases.
- Write a short description of your dream place to live. Remember to use lots of descriptive language to paint a picture in the reader's mind.
- GAME – write your noun phrases for both forests on individual pieces of paper. Write two titles – Rubbish Heap Inhabited forest
- Place your noun phrase cards face down.
- CHALLENGE a family member to turn over a phrase and put it under the correct title. If they get it correct, they keep the card. If not, they give it to you. The winner has the most cards.